DOCUMENT RESUME

ED 434 984 UD 033 161

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TITLE	Effective Teaching: Preparation and Implementation. Third Edition.
ISBN	ISBN-0-398-06995-6
PUB DATE	1999-00-00
NOTE	254p.
AVAILABLE FROM	Charles C. Thomas, Publisher, Ltd., 2600 South First Street, Springfield, IL 62794-9265 (clothbound: ISBN-0-398-06995-6, $47.95; paperback: ISBN-0-398-06996-4, $32.95). Tel: 800-258-9980 (Toll Free).
PUB TYPE	Books (010) -- Guides - Classroom - Learner (051)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Educational Assessment; Elementary Secondary Education; Higher Education; *Instructional Effectiveness; Student Evaluation; *Teacher Education; Teacher Effectiveness; Teaching Methods; Textbooks

ABSTRACT

This textbook describes teaching behaviors and instructional issues that are central to the dynamics of effective learning environments for current and prospective teachers. The discussion includes managing student behavior and assessing student performance. The chapters are: (1) "Developing a Framework for Effective Teaching"; (2) "The Teacher as a Planner of Instruction"; (3) "The Teacher as a Communicator"; (4) "The Teacher as an Effective Performer"; (5) "The Teacher as an Instructional Strategist"; (6) "The Teacher as a Manager of Student Behavior"; and (7) "The Teacher as an Evaluator of Student Performance." (Contains 55 figures and 249 references.) (SLD)

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